

Phonological Awareness**Treasure Chest**
Syllable Segmenting
Neuhaus Education Center Activities

1: Children use their fists to “punch out” the syllables in a word.

1. Say a compound word (e.g., bedtime).
2. Have the children repeat the word.
3. Have the children say the word again, making fists and “punching out” the first syllable (part) with their left fist (e.g., bed) and the second syllable (part) with their right fist (e.g., time).
4. Have the children say the word again (e.g., bedtime).

Sample Words:

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|-------------|---------------|
| a. bedtime | h. sidewalk |
| b. doghouse | i. outside |
| c. football | j. handshake |
| d. cookbook | k. lighthouse |
| e. handbook | l. cupcake |
| f. sandbox | m. nightlight |
| g. bedroom | n. bedside |

(Caution: Make sure children stand with enough space between them.)

2: Children jump from one hoola-hoop to another to indicate the syllables in a word.

Lay out two hoola-hoops with the sides touching. Have a child stand at the back edge of the hoops.

1. Say a word and have the child repeat the word.
2. Have the child step into the first hoop while saying the first syllable.
3. Have the child step into the second hoop while saying the second syllable.
4. Have the child step out of the second hoop while repeating the entire word.

Use compound words first and then move to two-syllable words that are not compound words.

Sample Words:

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|-------------|-------------|
| a. hillside | h. tadpole |
| b. fireman | i. herself |
| c. herself | j. goblin |
| d. tadpole | k. winter |
| e. tablet | l. chipmunk |
| f. doctor | m. number |
| g. napkin | n. pumpkin |